



College of Music & Dramatic Arts Report - Fall 2018 for THTR 1025 (section 005): ACTING I (Sarah Nansubuga)

Project Title: **LSU Course Evaluation - Fall 2018**

Project Audience: **21**

Responses Received: **15**

Response Ratio: **71%**

Creation Date: **Thu, Feb 14, 2019**

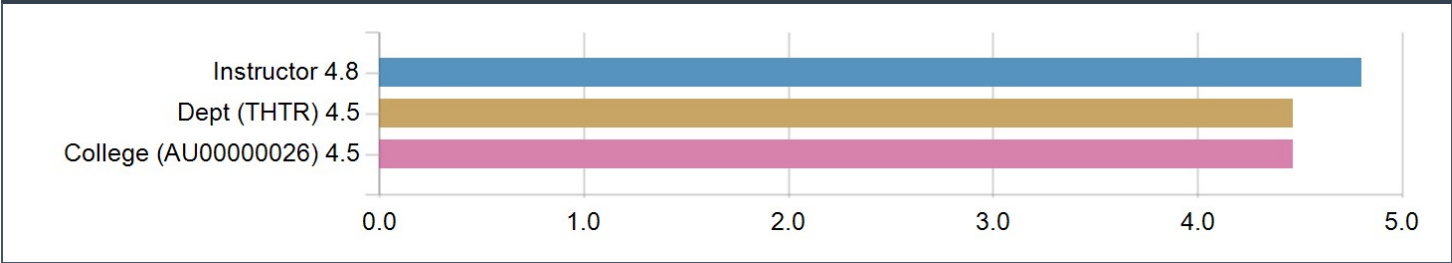


Instructor Feedback

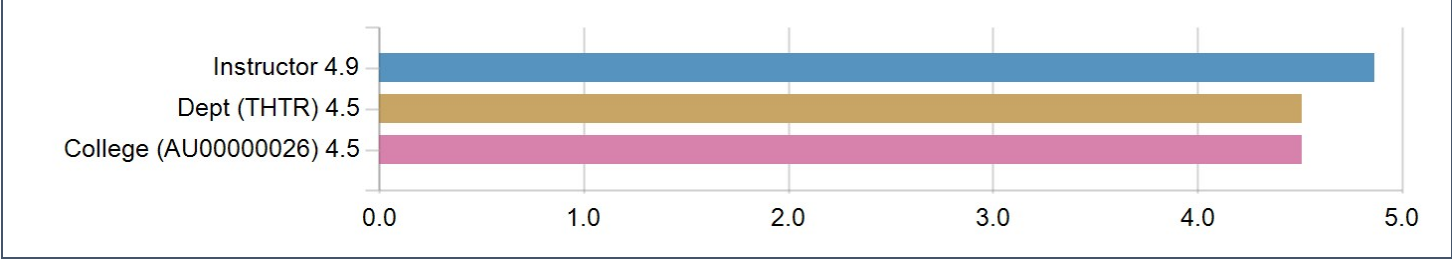
(MDATHTR-01) Feedback for Instructor: Sarah Nansubuga



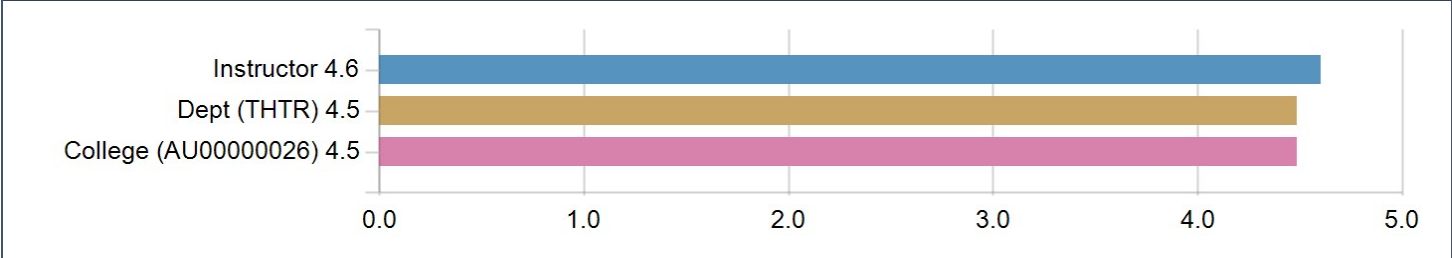
5. The instructor cares whether students learn the material.



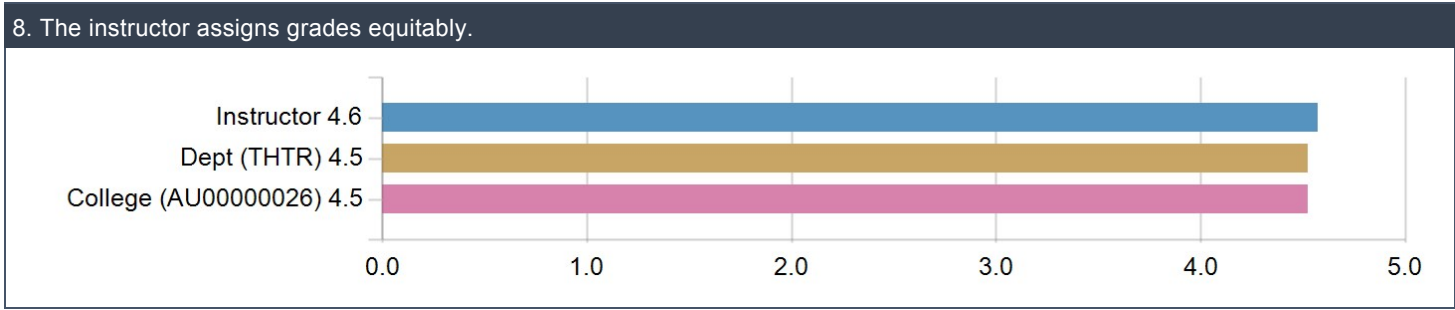
6. The instructor encourages class participation and handles class discussion well.



7. The instructor is available for help and consultation outside of class.



(MDATHTR-01) Feedback for Instructor:Sarah Nansubuga (continued)



(MDATHTR-01) Feedback for Instructor:Sarah Nansubuga

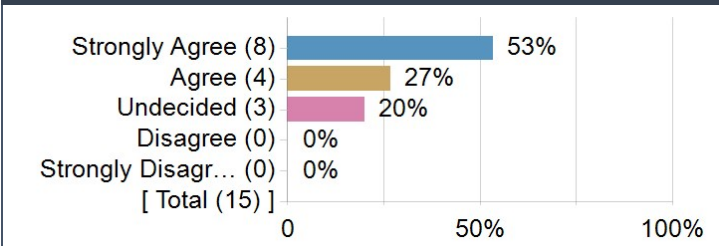
| | N | %SA | %A | %U | %D | %SD | N/A | Mean | STD |
|--|----|------|------|------|-----|-----|-----|------|-----|
| The instructor comes to class on time. | 15 | 80 % | 20 % | 0 % | 0 % | 0 % | 0 | 4.8 | 0.4 |
| The instructor is well prepared for class. | 15 | 80 % | 20 % | 0 % | 0 % | 0 % | 0 | 4.8 | 0.4 |
| The instructor's presentations are well organized and clearly delivered. | 15 | 53 % | 27 % | 20 % | 0 % | 0 % | 0 | 4.3 | 0.8 |
| The instructor demonstrates a thorough command of the material. | 15 | 60 % | 33 % | 7 % | 0 % | 0 % | 0 | 4.5 | 0.6 |
| The instructor cares whether students learn the material. | 15 | 87 % | 7 % | 7 % | 0 % | 0 % | 0 | 4.8 | 0.6 |
| The instructor encourages class participation and handles class discussion well. | 15 | 93 % | 0 % | 7 % | 0 % | 0 % | 0 | 4.9 | 0.5 |
| The instructor is available for help and consultation outside of class. | 15 | 60 % | 40 % | 0 % | 0 % | 0 % | 0 | 4.6 | 0.5 |
| The instructor assigns grades equitably. | 14 | 71 % | 21 % | 0 % | 7 % | 0 % | 0 | 4.6 | 0.9 |

(MDATHTR-01) Feedback for Instructor:Sarah Nansubuga

| Competency Statistics | Value |
|-----------------------|-------|
| Mean | 4.7 |
| Mode | 5 |
| Standard Deviation | 0.6 |

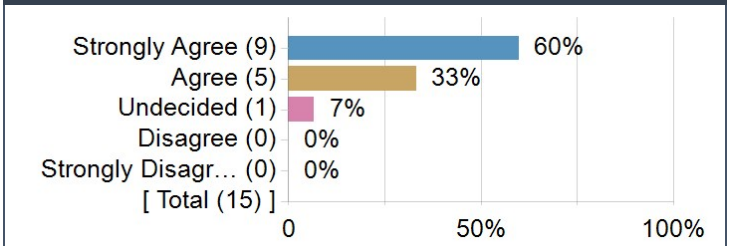
| 1. The instructor comes to class on time. | 2. The instructor is well prepared for class. | | | | | | | | | | | | | | | | |
|--|---|-------|----------------|----|------|-----|--------------------|-----|--|------------|-------|----------------|----|------|-----|--------------------|-----|
| | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>15</td> </tr> <tr> <td>Mean</td> <td>4.8</td> </tr> <tr> <td>Standard Deviation</td> <td>0.4</td> </tr> </tbody> </table> | Statistics | Value | Response Count | 15 | Mean | 4.8 | Standard Deviation | 0.4 | <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>15</td> </tr> <tr> <td>Mean</td> <td>4.8</td> </tr> <tr> <td>Standard Deviation</td> <td>0.4</td> </tr> </tbody> </table> | Statistics | Value | Response Count | 15 | Mean | 4.8 | Standard Deviation | 0.4 |
| Statistics | Value | | | | | | | | | | | | | | | | |
| Response Count | 15 | | | | | | | | | | | | | | | | |
| Mean | 4.8 | | | | | | | | | | | | | | | | |
| Standard Deviation | 0.4 | | | | | | | | | | | | | | | | |
| Statistics | Value | | | | | | | | | | | | | | | | |
| Response Count | 15 | | | | | | | | | | | | | | | | |
| Mean | 4.8 | | | | | | | | | | | | | | | | |
| Standard Deviation | 0.4 | | | | | | | | | | | | | | | | |

3. The instructor's presentations are well organized and clearly delivered.



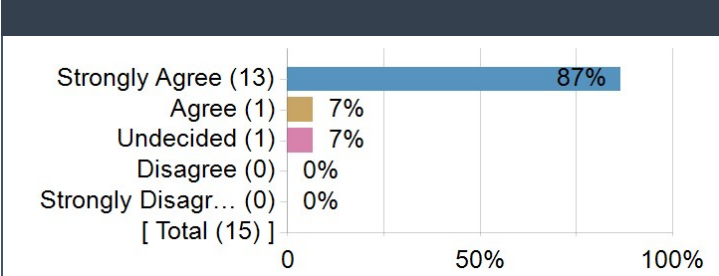
| Statistics | Value |
|--------------------|-------|
| Response Count | 15 |
| Mean | 4.3 |
| Standard Deviation | 0.8 |

4. The instructor demonstrates a thorough command of the material.



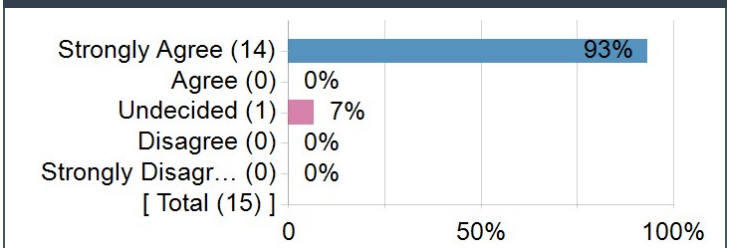
| Statistics | Value |
|--------------------|-------|
| Response Count | 15 |
| Mean | 4.5 |
| Standard Deviation | 0.6 |

5. The instructor cares whether students learn the material.



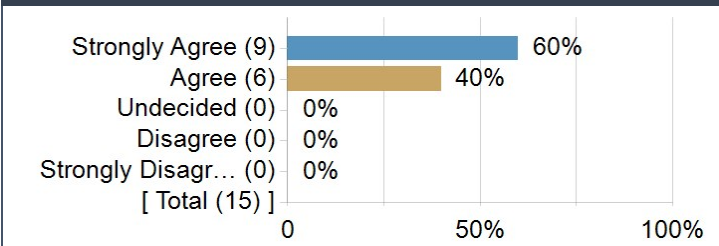
| Statistics | Value |
|--------------------|-------|
| Response Count | 15 |
| Mean | 4.8 |
| Standard Deviation | 0.6 |

6. The instructor encourages class participation and handles class discussion well.



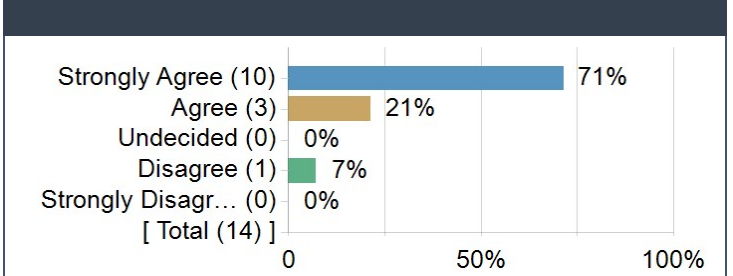
| Statistics | Value |
|--------------------|-------|
| Response Count | 15 |
| Mean | 4.9 |
| Standard Deviation | 0.5 |

7. The instructor is available for help and consultation outside of class.



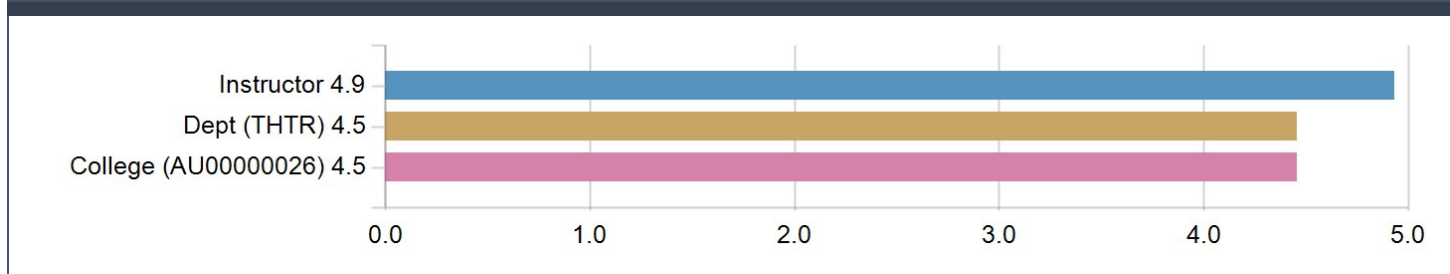
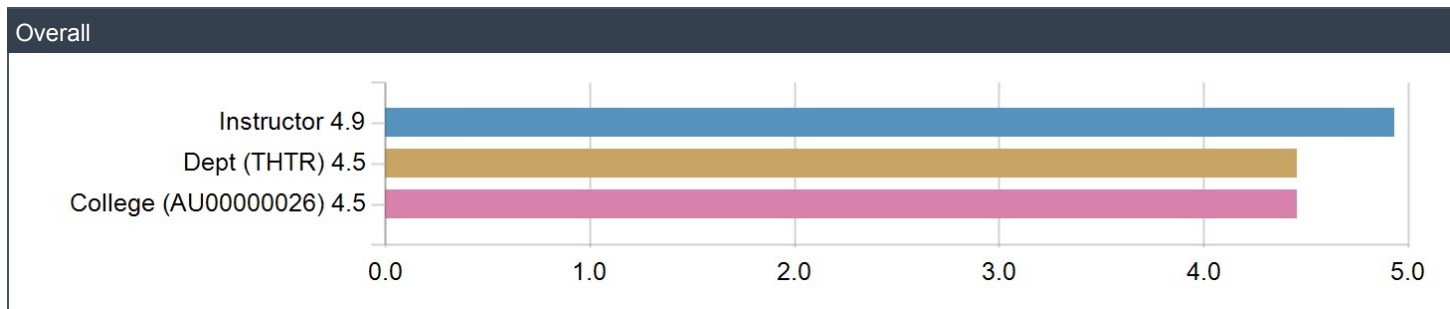
| Statistics | Value |
|--------------------|-------|
| Response Count | 15 |
| Mean | 4.6 |
| Standard Deviation | 0.5 |

8. The instructor assigns grades equitably.



| Statistics | Value |
|--------------------|-------|
| Response Count | 14 |
| Mean | 4.6 |
| Standard Deviation | 0.9 |

(MDATHTR-02) Feedback for Instructor:

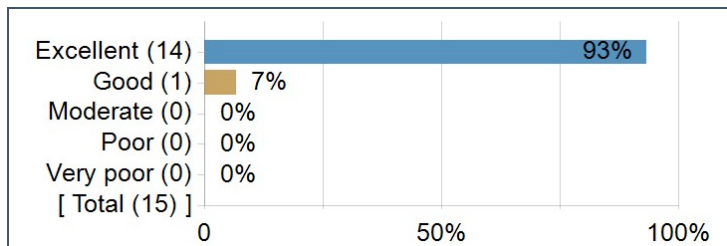


(MDATHTR-02) Feedback for Instructor:

| | N | %E | %G | %M | %P | %VP | N/A | Mean | STD |
|--|----|------|-----|-----|-----|-----|-----|------|-----|
| How would you rate the instructor's overall performance? | 15 | 93 % | 7 % | 0 % | 0 % | 0 % | 0 | 4.9 | 0.3 |

(MDATHTR-02) Feedback for Instructor:

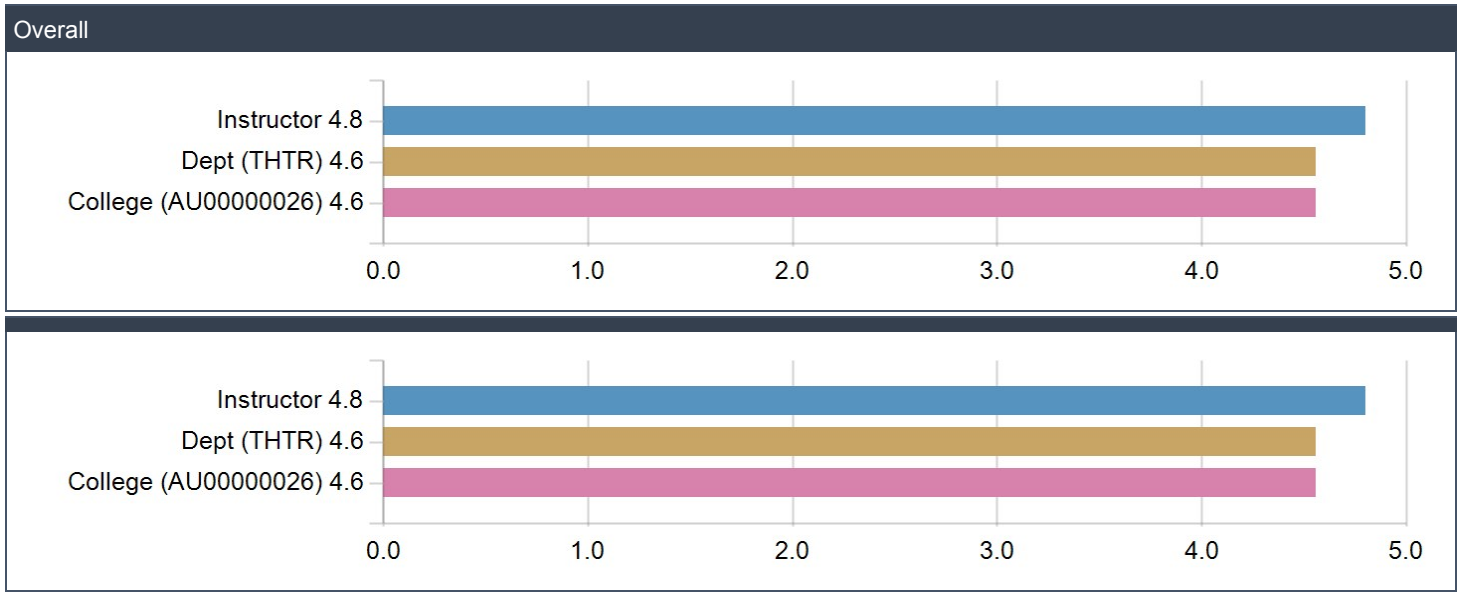
| Competency Statistics | Value |
|-----------------------|-------|
| Mean | 4.9 |
| Standard Deviation | 0.3 |



| Statistics | Value |
|--------------------|-------|
| Response Count | 15 |
| Mean | 4.9 |
| Standard Deviation | 0.3 |

Course Feedback

(MDATHTR-03)Feedback about course THTR 1025 (section 005): ACTING I

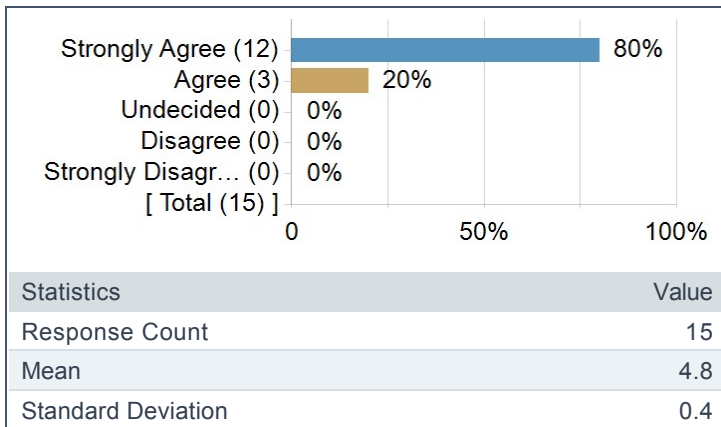


(MDATHTR-03)Feedback about course THTR 1025 (section 005): ACTING I

| | N | %SA | %A | %U | %D | %SD | N/A | Mean | STD |
|---|----|------|------|-----|-----|-----|-----|------|-----|
| The course requirements and grading policies are clearly explained in the syllabus. | 15 | 80 % | 20 % | 0 % | 0 % | 0 % | 0 | 4.8 | 0.4 |

(MDATHTR-03)Feedback about course THTR 1025 (section 005): ACTING I

| Competency Statistics | Value |
|-----------------------|-------|
| Mean | 4.8 |
| Standard Deviation | 0.4 |

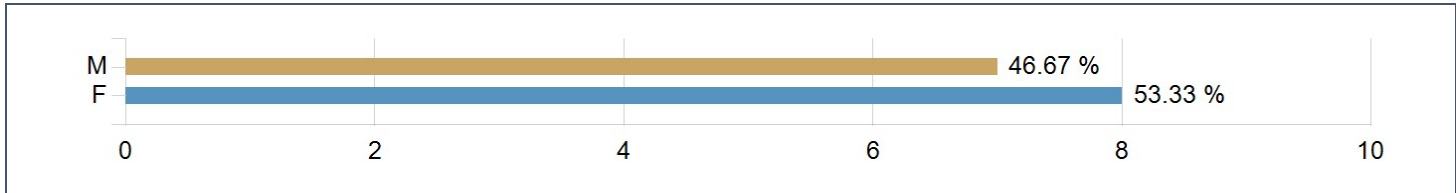


(MDATHTR-04) Comments about Course THTR 1025 (section 005): ACTING I

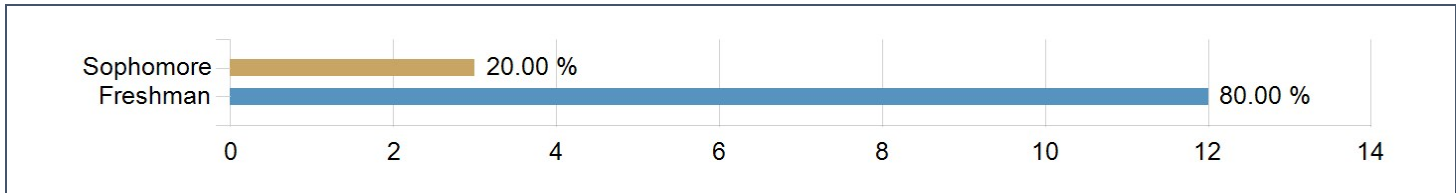
| Comments |
|--|
| I thoroughly enjoyed this class and I would recommend it to anyone, including non-Theatre majors. |
| Fantastic class! Was almost as fantastic as the teacher! |
| she gucci |
| Great class, never missed because it was always fun |
| I loved this class! It helped me a lot with acting. My only suggestion is to maybe start working on monologues or scenes a little earlier. |
| Ms. Sara cares alot and makes it very evident. She always encourages students to meet with her after class or a later time to dicuss any concerns. |
| I couldn't have asked for a better acting teacher! |
| Sarah is a wonderful instructor, and created a lovely safe space for us to explore our craft. This class is valuable to people of all majors. |
| I loved it. Highlight of my semester. |

Demographics

Gender



Classification



Primary Major

